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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: How We Organise Ourselves**  **Maths: Stations** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  ☑ Records and displays data on a bar graph  ☑Connects number names and numerals to the quantities they represent Up to 20 | | | | | | **Skills:** organizing data | | | | | |
| **Materials:** smart board, math books, concrete material to count, number cards, numbers worksheet | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 27 march 17th -21st** | | | | **Time: 1 block** | |
| **Description** | | | | | | | | | | | |
| **Opening:** Divide the class in 3 small groups to work on stations. Explain the independent work and the specific recommendations for that work, specially the use of the scissors. | | | | | | | | | | | |
| **Main Activity:** **STATIONS**  **STATION 1 : Bar graph**  Children need to have ready the survey about “Which is your favourite soccer team?”. For the first time, they will have the opportunity to use the smart board to do the bar graph. With the teacher’s support, they have to enter the information gathered and colour the corresponding numbers.  **STATION 2 : Numbers up to 20**  Ask children to identify the number card you show and count the corresponding quantity using the concrete material.  **IND. STATION: Independent**  Give the children a worksheet where they have to cut numbers and paste them in order. | | | | | | | | | | | |
| **Tier 1:** Cut and paste numbers up to 30. Ask them to identify numbers up to 30 or more. | | | | | | | | | | | |
| **Tier 2:** Cut and paste numbers up to 20 | | | | | | | | | | | |
| **Tier 3:** Cut and paste numbers up to 20 | | | | | | | | | | | |
| **Closing:** Do the reflective pause according to the development of the stations, specially the independent one. | | | | | | | | | | | |